



### **Learning Goals**

social interaction contributes to literacy learning - how interpretation is developed and refined through collaborative experiences around text.

multisensory learning strategies (particularly oral and kinesthetic in this workshop) support literacy development

how chapter books can move **beyond read-alouds** to hands-on print experiences



## **Learning Goals**

the goal of **rubrics** is to offer a set of vocabulary for students to create and assess high quality work

**multiple iterations** of student work—with rubrics in place—levels up the quality of student work.

curriculums can be shaped around **essential questions and big ideas** 

## The Performance Cycle`







#### **Robot Cross\***





## **Robot Sentences**\*





## B,M,E Story Cubes\*





## **Chapter Book Story Nuggets**\*



# REHEARSING/ / REVISING TEXT

#### **Criteria for Excellence**\*

## The Performance Cycle





# REHEARSING/ / REVISING TEXT

#### **Criteria for Excellence**\*



# COMPREHENDING TEXT

**Story Arc: Leveling Up**\*





What is amazing about your life?



### Transfer & Apply Knowledge

