

## **READING & WRITING STATION INSTRUCTIONS**

- 1. Read any books you want in each collection.**
- 2. Write 3 or more complete sentences to answer the question that goes with each collection.**
- 3. Be sure to use text evidence from the books in your writing.**
- 4. Use the COPS rubric to assess your writing.**

### **FRIENDSHIP**

*What makes a good friend?*

L.3.6 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

### **REDUCE, REUSE, RECYCLE**

*What is trash? Where does it go?*

SS.2.C.2.4 - Identify ways citizens can make a positive contribution in their community

### **WEATHER**

*What do you do in a storm?*

SC.2.E.7.5 State the importance of preparing for severe weather, lightning, and other weather related events.

### **PERSEVERANCE & PROBLEM SOLVING**

*What do you do with a problem?*

SC.2.N.1.6 Explain how scientists alone or in groups are always investigating new ways to solve problems.

### **VEHICLES: THINGS THAT MOVE**

*What makes something move?*

SC.2.P.13.4 Demonstrate that the greater the force (push or pull) applied to an object, the greater the change in motion of the object.

## FRIENDSHIP

*What makes a good friend?*

L.3.6 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

“Keeping Billie safe was Ollie’s **favorite** thing to do. He’d put his head on Billy’s chest and **listen** to his heart.”

## REDUCE, REUSE, RECYCLE

*What is trash? Where does it go?*

SS.2.C.2.4 - Identify ways citizens can make a positive contribution in their community

“A **junkyard** is a sad but **wondrous** place, a place of **memories** and times long gone, filled with pieces and parts of lives that have moved on. And when these broken and **forgotten** things are tossed away, they become junk.”

## WEATHER

*What do you do in a storm?*

SC.2.E.7.5 State the importance of preparing for severe weather, lightning, and other weather related events.

“Then it started to thunder. Just a **rumble** or two at first, but soon louder and closer. This was ‘bad news’ and **‘bummer’** and ‘in **trouble**’ all put together.”

## PERSEVERANCE & PROBLEM SOLVING

*What do you do with a problem?*

SC.2.N.1.6 Explain how scientists alone or in groups are always investigating new ways to solve problems.

“Now was a chance to be **useful** again. USEFUL! To be of use! And so they **banded** together - constructing themselves into the most unlikely **cavalry** of the cast off, the **forgotten**, and the brave - to help.”

## VEHICLES: THINGS THAT MOVE

*What makes something move?*

SC.2.P.13.4 Demonstrate that the greater the force (push or pull) applied to an object, the greater the change in motion of the object.

“The all-**terrain** mobile-junk attack vehicle was a **triumph** of design on the fly, and it functioned like a champion. They were at full **throttle** and sail, bouncing through the overgrown grass and puddles and roots with wicked, if **wobbly, ease.**”