

How do animals, plants, and humans depend on one another to survive?

Moonshot Institute, May 2019



Overview page

After reviewing it, what do you think students will know and be able to do by the end?



As we go through the unit, look for these opportunities of Enriched Literacy..

- How and when are there opportunities for students to develop SEL skills?
- Where are there opportunities to reinforce foundational skills?
- When do students have opportunities to apply those skills?
- What do you want them to be able to know and do?
- How will students show what they know?



Let's dive into strategies that are repeated throughout the unit...



Mindful Routine

Unite - Name and Gesture

Disengage Stress -

Lagoon Breathing

Connect: High five - what are some things you need to survive?

Commit: Group: I will be respectful to others.

Individual: (personal goal), ie. “I will stop and think before I respond.”



Inquiry Wall





Interactive Vocabulary Wall



Call and Response

Preparation:

Select key phrases from the designated text that are essential to its understanding.

Don't give the story away!

Procedure:

The class gathers in a large circle, making eye contact with one another.

Read the lines with conviction and expression.

Students repeat lines back in chorus

Challenge students to match your delivery.





Call and Response Practice

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Vocabulary Routine

- Say the word, have students repeat
- Read the word in context
- Ask if there are clues in the sentence that help us figure out what the word means.
- Give student friendly definition
- Show visual of word.





Vocabulary Routine Practice

“From the branches of this tangle of mangroves dangled long sprouting seeds called propagules.”



Vocabulary Routine Practice

Definition: A propagule is a long, sprouting seed from a mangrove tree.

Visual:



Alive Reading

Preparation:

Read through the text and plan what the different “experiences” will be while you read the story to the students.

Suggestions:

- Repeated Words.
- Dialogue
- Soundtrack





Alive Reading Practice

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CROWD Strategy

C - Completion Questions

R - Recall Questions

O - Open Ended Questions

W - “Wh” Questions

D - Distancing Question



Written Products

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Response Writing to Focus Question

Writing Rubric/Checklist



Reader's Theatre Scripts

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Center Activities

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Making Words

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Vocabulary

KIM Strategy

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K

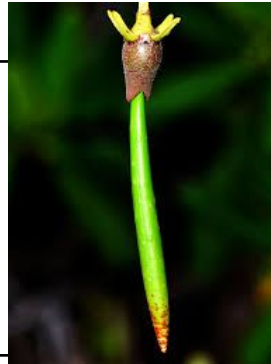
(Key Word)

Propagules

I

(Important Information)

Long sprouting seeds



M

(Memory Clue)

Sentence

The propagule fell from the mangrove tree into the sea.



Read to Self or Someone

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Animal Research Project

PowerPoint

Mangrove Forest





Partnerships

ORCA

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Additional Resources

www.MoonshotInstitute.info





@TLA_Moonshot
@MoonshotMoment

#shareyourlearning
#MoonshotinAction
#MoonshotAcademy

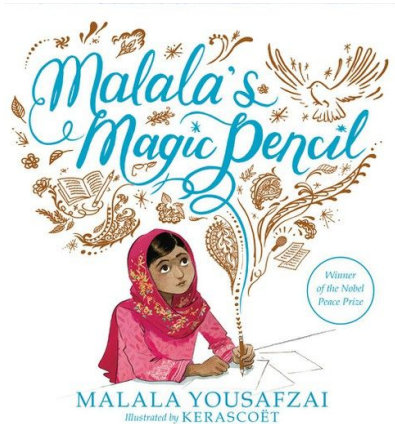
SHARE YOUR
LEARNING

ONE CHILD, ONE TEACHER, ONE BOOK, AND ONE PEN
CAN CHANGE THE WORLD. – MALALA YOUSAFZAI

Moonshot Summer Teacher Institute

Beachland Elementary

July 15-19, 2019





Thank you!

Please complete your Exit Ticket

http://bit.ly/moonshot_exit



*Write on an index card -
one goal for yourself & one for your
students*

For more resources:

Artslit.org

moonshotinstitute.info